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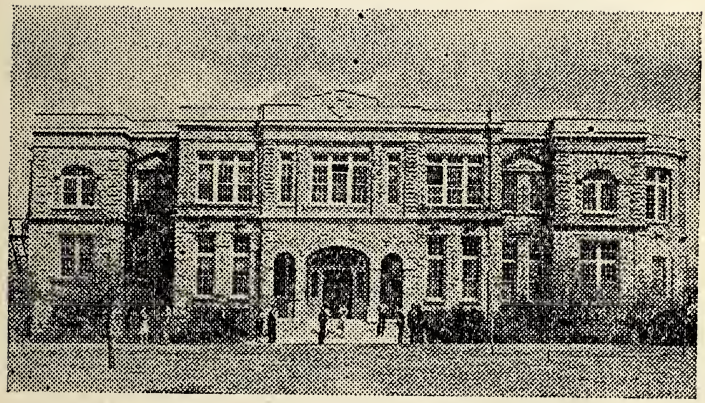
IMMANUEL LUTHERAN COLLEGE

Greensboro, North Carolina



Theological Seminary
Junior College
Academy

Co-Educational

GENERAL CATALOG

[1944/45]

GENERAL INFORMATION

History:—Immanuel Lutheran College and Theological Seminary is a co-educational institution conducted and maintained by the Evangelical Lutheran Synodical Conference of North America, comprising the Synod of Missouri, Ohio and other States, the Joint Synod of Wisconsin and other States, the Norwegian Synod of the American Ev. Luth. Church, and the Slovak Ev. Luth. Synod of America.

The institution was founded in the year 1903 at Concord, N. C., and was removed to Greensboro in 1905. The first president was the Rev. N. J. Bakke, who served as president from 1903 to 1911. The Rev. Frederick Berg was president from 1911 to 1919 and continued until 1936 as Professor of Theology. The late Rev. J. P. Smith, who was a member of the faculty since the institution was established, served as president from 1919 to 1925, and was succeeded by the Rev. H. Nau, Ph. D.

The missionary-educational program of the Synodical Conference was initiated in 1878 and has continued uninterruptedly to the present day. In addition to the establishment and support of churches the Synodical Conference conducts some fifty elementary schools for Negro children, the majority of which are located in North Carolina, Alabama, and Louisiana; it likewise maintains two higher institutions, Luther Academy, at Selma, Ala., and Immanuel Lutheran College.

The number of schools founded and maintained during the course of nearly sixty years, and the number of pupils educated in them, cannot be estimated, but their total figure is high and their work comprises a significant chapter in the history of the Lutheran Church and of Negro education.

Purpose and Aim:—Immanuel Lutheran College was established as a missionary institution with the double purpose of preparing young men and women as pastors and teachers for the churches and schools in the Lutheran Negro Mission, and to offer to Negro youth in general an opportunity to receive a higher education under distinctively Lutheran Christian influences and principles.

It is the aim of the institution to achieve the following objectives: (1) The salvation of the souls and the advancement of the Kingdom of God in the hearts of its students as well as such

among whom they will live and work in years to come. (2) The equipment of its students for more intelligent and faithful citizenship. (3) The preparation of its students for a Christian and more intelligent and successful performance of life's duties. (4) The performance by the institution of its share in the material, moral, and spiritual advancement of the race.

The work of the institution, as a Lutheran school, is of a thorough Christian character in accordance with the long established practice of the Lutheran Church. All students in each division are required to pursue courses in religious education in addition to their regular work, through which emphasis is laid upon the thorough understanding and application of Christian doctrine and truth to all life, thought, and work.

All students are expected to attend regularly the divine services at Grace-Luther Memorial Church.

Equipment:—Campus of thirteen acres with three modern buildings—a Women's Dormitory, erected 1927; an Administration Building including Men's Dormitory, and an Academic Building, both of which were *completely remodeled and newly equipped* in 1931.

Location:—The College is located at East Market and Luther Streets, sixteen blocks east of the business center, on State Route 10. It may be reached from the bus station on East Market Street, or from the railway station two blocks south of East Market on Forbis Street, by taking the city street bus, which leaves East Market and Forbis every fifteen minutes.

Activities:—Bible Classes; Literary Societies; Dramatic Club. College Paper; Student Chorus; Girls' Glee Club; Quartets; Illustrated Lectures and Motion Pictures.

Athletics:—Basketball, baseball, soccer, tennis, volley ball, track, etc., for both boys and girls.

Activity Awards:—The college emblem "IL" can be earned by dictinctive participation in any and all activities, rather than in athletics only.

GENERAL REGULATIONS

Admission:—See details given under each Department.

Notice of Arrival:—New students should announce time and manner of arrival to the president or to the matron.

Registration:—All students are required to register on the

opening date. Late registration will be permitted only in exceptional cases.

Attendance:—Students are required to be *punctual and regular* in attendance. Credits will not be given to such as are absent more than a definite number of periods announced at the beginning of the term.

Note!—Students *returning late after holiday recess* or week-end leave will be penalized by revocation of all campus privileges for two weeks for each day missed.

Reports:—Reports for proficiency in studies, attendance, and deportment, are issued at the end of each quarter; the semester reports are sent directly to the parents.

Discipline:—As a Christian institution, the discipline is paternal and evangelical rather than legal. The Word of God is to rule supreme and the discipline of the school is shaped in accordance with this norm. Attendance at morning and evening devotion and at church is obligatory.

Boarding Students:—No boarding student is allowed to leave the city under any circumstances without the President's permission.

Students are required to observe strictly the prescribed study hours, and to keep their room, person, and clothing clean and in good order. They must be provided with bed linens and sufficient covering, two pillow slips and a pillow, towels, etc. Only the bedstead and mattress are furnished by the institution.

Facilities are provided in each dormitory to enable students to do their own laundering.

A limited amount of campus and dormitory work is required of each student; it is therefore necessary that boarding students also provide themselves with a suit of old clothes.

Adequate clothing should be provided for inclement weather.

Breakage: All breakage and damage, beyond ordinary usage, of furniture and equipment must be paid for by those responsible.

Not valid

Expenses

See Bulletin

It has always been the aim of Immanuel Lutheran College to give a first class education at the lowest possible cost without sacrificing any of the essentials to good wholesome living.

The amounts given below include *all* fees and tuition for the entire year, and, in the case of dormitory students, also room

and board. Laundry, hospitalization, or special medical care are *not* included.

A book-rental fee for all high school students is also included, but any loss or damage to books must be paid for promptly in addition to the regular fee.

Books for the Theological Seminary and College department may be purchased at the college book store, and a sum of $11.00 is included in the payments listed below. All books over this amount must be paid for during the semester in which purchase is made.

Not Valid

SCHEDULE OF PAYMENTS

I. Theological Seminary and Junior College:

A. Dormitory Students:

First payment	$ 30.00
Eight additional payments of $16.00 each	128.00
Total cost per year	$158.00

B. Day Students:

First payment	$ 14.00
Eight additional payments of $6.00 each	48.00
Total cost per year	$ 62.00

II. High School Department:

A. Dormitory students:

First payment	$ 14.00
Eight additional payments of $14.00 each	112.00
Total cost per year	126.00

B. Day Students:

First payment	$ 6.00
Eight additional payments of $3.00 each	24.00
Total cost per year	$ 30.00

NOTE: The first payment must be made on or before the day of registration. The other eight payments are to be made promptly no later than the TENTH of each succeeding month. Students who fail to make payments promptly will not be permitted to continue in school. No rebates on board will be made for late registrations, for vacation periods during the school year, or for other personal causes, except in cases of illness in the hospital or at home for two weeks or more.

All money sent for school expenses should be sent by post-office money order, express order, or certified check, and should be made payable to "Immanuel Lutheran College."

The Theological Seminary

Admission: The Theological Seminary is open only to confirmed members of the Lutheran Church preparing for the office of the ministry in the Negro Mission of the Lutheran Synodical Conference.

Graduation from a standard high school and successful completion of the Junior College Course is required for admission.

The course of study includes all branches of theology necessary for a good theological education.

Not all courses are offered each year.

Numbers indicate the number of periods per week, each being 50 minutes in length, for 36 weeks.

FIRST YEAR

Systematic Theology 101—Doctrinal Theology I .....3 hours
Exegetical Theology 201—Isagogics I .....2 hours
Exegetical Theology 210—Exegecis and Hermeneutics, N.T. 4 hours
Exegetical Theology 220—Exegesis and Hermeneutics, O.T. 4 hours
Historical Theology 310—Church History I .....3 hours
Historical Theology 301—Symbolics I .....3 hours
Practical Theology 401—Homiletics I .....3 hours

SECOND YEAR

Systematic Theology 102—Doctrinal Theology II .....3 hours
Exegetical Theology 202—Isagogics II .....2 hours
Exegetical Theology 211—Exegesis, New Testament .....4 hours
Exegetical Theology 221—Exegesis, Old Testament .....4 hours
Historical Theology 311—Church History II .....3 hours
Historical Theology 302—Symbolics II .....3 hours
Practical Theology 402—Homiletics II .....2 hours
Practical Theology 410—Pastoral Theology .....3 hours
Practical Theology 420—Liturgics and Hymnology .....1 hour

THIRD YEAR

Systematic Theology 103—Doctrinal Theology III .....3 hours
Exegetical Theology 212—Exegesis, New Testament .....4 hours
Exegetical Theology 222—Exegesis, Old Testament .....4 hours
Historical Theology 320—History of Missions .....2 hours
Historical Theology 303—Comparative Symbolics .....3 hours
Practical Theology 403—Homiletics III .....2 hours
Practical Theology 411—Pastoral Theology .....3 hours
Practical Theology 430—Evangelistics .....1 hour
All three classes combined one hour weekly Public Speaking.

The Junior College and Normal Department

The work of the Junior College, embracing the Freshman and Sophomore years, has been fully approved and is accredited by the North Carolina State Department of Education.

ADMISSION REQUIREMENTS

An *Application Blank* must be secured and filled out and returned to the president before September 1.

Applicants must at the same time forward a complete statement of their previous work and have a transcript of the records of their work sent to the registrar.

Sixteen units of standard high school work and graduation from an accredited school are required for admission.

The following subjects are required:

English	4	Foreign Language	2
History	2	Mathematics	2
Science	1		

Five units may be offered from the following electives:

History and Civics	2	Bible	2
Natural Sciences	3	Foreign Language	2
Home Economics	2	Mathematics	2
Music	1	Agriculture or Industrial Arts	2

COURSES REQUIRED FOR GRADUATION

A. The General College Course (Two Years)

Students intending to graduate or to continue college work leading to the A. B. or B. S. degree must complete during the first two years a total of 64 semester hours of work, distributed as follows:

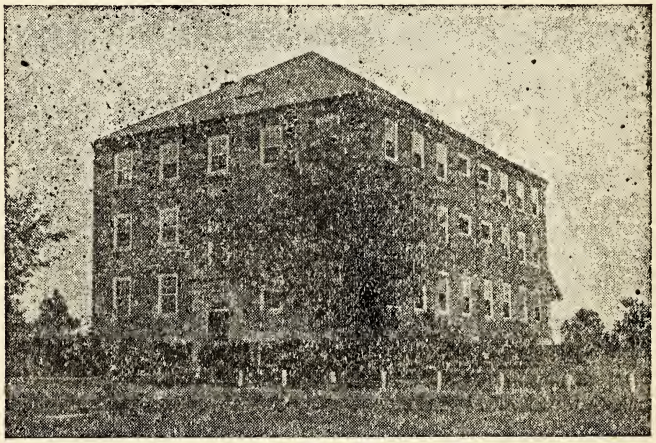
	Sem. Hrs.		Sem. Hrs.
English Composition and Literature	12	History	12
Modern Languages	12	Mathematics	12
Natural Sciences	12	Physical Education	4
		Religious Education	12
		Electives	

B. Teachers Course

The Teachers Course is arranged to complete the first two years of the four years required for a N. C. Class A. Teachers' Certificate.

The following courses are arranged to complete the first two years (64 Sem. Hrs.) of the required work.

	Sem. Hrs.		Sem. Hrs.
English Composition and Literature	12	Grade Methods	6
Mathematics	6	Classroom Management	3
Natural Science	6	Child Study	3
American History	6	Geography	2
Electives	12	Health Education	3
Religious Education	12	Physical Education	4



DORMITORY FOR WOMEN

C. The Lutheran Teachers Course (Two Years)

In addition to the courses listed above, students seeking to qualify for Lutheran Mission school work will be required to complete the following courses:

	Sem. Hrs.
Sunday School Methods	2
Catechetics and Bible History Teaching	2
Practice Teaching and Observation	60

Scholarship Requirements

Graduation from the Junior College is based upon the satisfactory completion of a minimum of 64 semester hours of standard work, plus the prescribed courses in Religious Education.

To be credited toward graduation, this work must reach an *average grade of C* or better. While full semester hour credit is given for all courses with a grade of D (passing grade), such courses are not held as meeting graduation requirements. Diplomas are to represent evidence of effort and scholarship beyond a mere "passing" grade.

Quality Points.—Students seeking to qualify for graduation must earn a total of 64, or more, quality points, corresponding to the number of semester hours. Scholarship and honors are based upon the following system of *point values* corresponding to the grades given for regular work:

Grade "A"—Credit: 3 Sem. Hrs.—3 Qual. Pts.
Grade "B"—Credit: 3 Sem. Hrs.—2 Qual. Pts.
Grade "C"—Credit: 3 Sem. Hrs. 1 Qual Pt.
Grade "D"—Credit: 3 Sem. Hrs.—0 Qual Pts.
Grade "E"—Condition.
Grade "F"—Failure.

NOTE: A "D" grade in a course merits no quality points toward graduation, though semester hours credit is given; however, additional points received for "A's" and "B's" will compensate for such loss and bring the total to the required number.)

Description of Courses of Instruction

JUNIOR COLLEGE—NORMAL

Credits are given on the basis of Semester Hours. One Semester Hour equals 50 minutes of instruction in a subject over a period of 18 weeks.

Not all courses are offered in each semester.

THE DEPARTMENT OF ENGLISH

ENGLISH 101—*Composition and Rhetoric.* Intensive study of the fundamentals of grammar and syntax, spelling, punctuation, word study, letter writing, themes, book reports, etc. First semester. Required of Freshmen. Credit: 3 hours.

ENGLISH 102—*Composition.* Continuation of English 101, including instruction in term paper writing, the four forms of discourse, themes, readings, etc. Second semester. Required of Freshmen. Credit: 3 hours.

ENGLISH 103—*Public Speaking.* A course in the principles of public speaking. Constant drill in speech preparation and

delivery, pronunciation, enunciation, etc. One hour a week through both semesters. Required of all Freshmen. Credit: 2 hours.

ENGLISH 201—*English Literature.* A survey course in English literature from Beowulf to the end of the 18th century. Discussion, book reports, themes. First semester. Required of all Sophomores. Credit: 3 hours.

ENGLISH 202—*English Literature.* Continuation of English 201. Survey course of English literature of the 19th century and the early 20th century. Second semester. Required of all Sophomores. Credit: 3 hours.

ENGLISH 203—*Public Speaking.* Continuation and elaboration of English 103. One hour a week through both semesters. Required of all Sophomores. Credit: 2 hours.

THE DEPARTMENT OF EDUCATION

EDUCATION 101—*Primary Methods.* The methods of teaching reading and language in the primary grades. Credit 3 hours.

ENGLISH 102—*Classroom Management.* The principles and methods of organization, classroom routine, and supervision. Credit: 3 hours.

EDUCATION 103—*Hygiene and Health Education.* Materials, methods, and procedures for health teaching and service in the elementary school. Credit: 3 hours.

EDUCATION 201—*Grammar Grade Methods.* The methods of teaching, selecting, organizing, and presenting the various elementary school subjects. Credit: 3 hours.

EDUCATION 202—*Child Study.* A study of the inborn tendencies, capacities, reasoning, and behavior of children from infancy through elementary school. Credit: 3 hours.

EDUCATION 203—*The Teaching of Geography, including Nature Study.* Materials, methods, and procedures applied to the grammar grades. Credit: 3 hours.

THE DEPARTMENT OF RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 191-102. A Beginners Course. The most important Bible Histories of the Old and New Testaments are treated. A short exposition of Luther's Catechism is given in the second semester. Required of all beginners. Credit: 6 hours per year.

RELIGIOUS EDUCATION 201. The Life of Christ according to the Gospels. Required of all advanced students. Credit: 3 hours per semester.

RELIGIOUS EDUCATION 202. The Life of St. Paul according to the Acts of the Apostles and the letters of St. Paul. Required R. E. 201. Credit: 3 hours per semester.

RELIGIOUS EDUCATION 203. Sunday School Methods and Management. Credit: 2 hours per semester.

THE DEPARTMENT OF HISTORY

HISTORY 101—*American History to* 1865. The European background, Colonial period and development of the nation through the Civil War. Credit: 3 hours.

HISTORY 102—*American History,* 1865 *to the Present Time.* Reconstruction; the political, economic, and social developments, the problems of imperialism and internationalism. Credit: 3 hours.

HISTORY 201—*The Ancient World.* The ancient civilization of the East, Egypt, Greece, Rome. Credit: 3 hours.

HISTORY 203—*European History,* 1815-1932. Modern and contemporary developments leading to the World War and the attempts at international organization. Credit: 3 hours.

THE DEPARTMENT OF FOREIGN LANGUAGES

GERMAN 101—*Elementary German.* Pronunciation, grammar, oral and written composition. Credit: 3 hours.

GERMAN 102—*Elementary German.* Continuation of German 101. Credit: 3 hours.

GERMAN 201—*Intermediate German.* Advanced grammar and prose composition; reading of classics and modern prose. Credit: 3 hours.

GERMAN 202—*Advanced Grammar and Composition.* Continuation of 201. Credit: 3 hours.

FRENCH 101. A course in the fundamentals of the French language; stressing pronunciation, grammar, and composition. Credit: 3 hours per semester.

FRENCH 102. Continuation of 101. Credit: 3 hours per semester.

FRENCH 201. An intermediate course with intensive review of grammar and composition; oral drill. Credit: 3 hours per

semester. Prerequisite: French 101-2 or 2 units of French from High School.

FRENCH 202. Advanced course, idiom practice, extensive reading and reports in French. Credit: 3 hours per semester.

FRENCH 301. French Drama. Selections from Corneille, Racine, Molière. Lectures, reports, and class discussions. Credit: 3 hours per semester. **Prerequisite: French 201-2.**

FRENCH 302. French Drama. **Continuation of 301.** Credit: 3 hours per semester.

THE DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

BIOLOGY 101—*The Biology of Plants.* A study of the structure and life processes of plants, with special reference to the life histories of the different forms. Credit: 3 hours.

BIOLOGY 102—*The Biology of Animals.* The morphology, development, and essential points in the classification of invertebrate and vertebrate forms. Credit: 3 hours.

PHYSICS 101—*General Physics.* The mechanics and properties of solids, liquids, gases, and heat, theoretical and experimental. Credit: 3 hours.

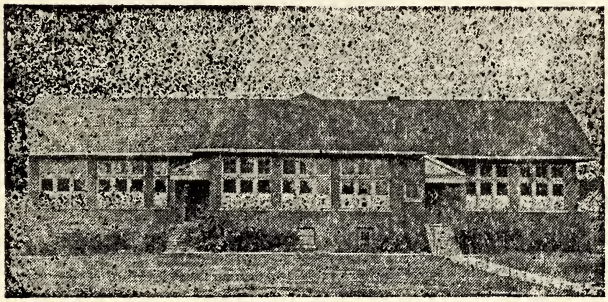
PHYSICS 202—*General Physics.* Magnetism, electricity, sound, and light. Credit: 3 hours.

MATHEMATICS 101—*Advanced Algebra.* A review of the fundamentals, including quadratic equations, indeterminate equations, and other topics, including logarithms. Credit: 3 hours.

MATHEMATICS 102—*College Algebra.* The binomial theorem, theory of equations, determinants, permutations, and combinations. Credit: 3 hours.

MATHEMATICS 201—*Plane Analytical Geometry.* This course deals with rectangular and polar coordinates, equations and loci, the straight line, the circle, conic sections, transformation of axes, the plane, quartic surfaces. Credit: 3 hours per semester.

MATHEMATICS 202—*Solid Geometry.* A course for those who have not presented the same for admission. Credit: 3 hours.



High School and Science Laboratory

The Academic Department

The High School of Immanuel Lutheran College is accredited by the State of North Carolina, with a rating of IB, and by the Southern Association of Colleges and Secondary Schools.

Admission:—An *application blank* must be secured from the school and returned to the president by September 1st.

Freshmen:—Students first entering high school must present a certificate showing completion of the seventh grade.

Advanced Students:—Those who expect to enter a class above the Freshman class must present a list of the subjects for which they expect credit.

Graduation:—In order to graduate, a student must complete *sixteen units* of work, distributed as follows:

English	4	Foreign Languages	2
History	2	Science	2
Mathematics	2	Electives	4
Religious Education	2		

COURSES OF INSTRUCTION

All courses are taught through both semesters, unless otherwise indicated, five periods per week, each being 50 minutes in length, for 36 weeks.

RELIGIOUS EDUCATION*

I. Biblical History I; Christian Doctrines I.
II. Biblical History II; Christian Doctrines II.
III. Biblical History III; Christian Doctrines III.
IV. Biblical History IV; Christian Doctrines IV.

Texts: Comprehensive Bible History; the Bible; the Lutheran Catechism.

**Required of all students without exception.*

ENGLISH

I. Freshmen English: Elements of English, Book I. Good Companions.
II. Sophomore English in Action, Tressler, Course II. Interesting Friends.
III. Junior English: English in Action, Tressler, Course III. Voices of America.
V. Senior English: English in Action, Tressler, Course IV. English Heritage.

LATIN

I. First Year Latin: Ullman & Henry—New Elementary Latin.
II. Second Year Latin: Sanford-Scott Second Year Latin Reader.

SOCIAL SCIENCES

I. *Civics*: Arnold, Cooperative Citizenship.
II. *World History*: Perkins, Man's Advancing Civilization.
III. *American History*: Beard and Beard, History of the United States.
IV. *Sociology*: Ross, Civic Sociology.
V. *Negro History*: Brawley, A Brief History of the Negro.

MATHEMATICS

I. *Mathematics Through Experience*: Georges, Anderson, Morton.
II. *Modern School Algebra*: Schorling, Clark, Smith.
III. *Plane Geometry*: Mirick, Newell, Harper.
IV. *Advanced Algebra*: Bobbs, Merrill Algebra, Book II.

NATURAL SCIENCES

I. *General Science*: Watkins & Bedell, General Science for Today.
II. *Chemistry*: Bruce, High School Chemistry.
III. *Biology*: Baker-Mills, Dynamic Biology.
IV. *Physics*: Dull, Modern Physics; Dull, Lab. Exercises.

The courses in chemistry, biology, and physics alternate in successive years. Each student, however, has the opportunity to take either or all of them.

HOME ECONOMICS

I. Year: Social development of the individual. Health, food, clothing, etc.
Text: Fabric and Dress by Rathbone and Tarpley; Every Day Foods by Harris and Lacey.

II. Year: The Home and Home Life. The resources of the home and their use.
Text: The Girl and Her Home by Trilling and Nicholas; Every Day Foods by Harris and Lacey.

III. Year: Developing skills in the management of resources as they affect the individual, the home and the community.
Text: A Girl's Problems in Home Economics, T. W. & R.

MUSIC

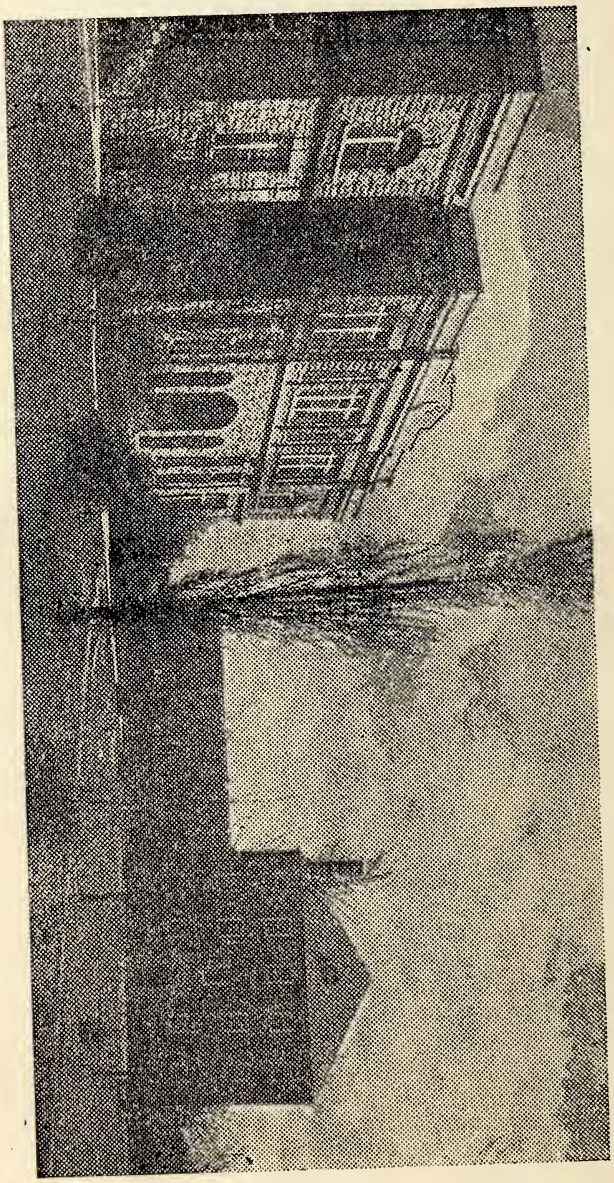
I. *Sacred Music*: Church Chorals; one period weekly.

II. *Chorus*: Anthems, Spirituals, Chorals; two periods weekly.

III. *Piano*: By private arrangement with instructor.

DRAMATICS

Dramatic Art and Expression, **Plays.**



Administration Building

High School and Science Laboratory

Women's Dormitory